

**Osh State University**  
**International Medical faculty**  
**Department of Pathology, Basic and Clinical Pharmacology**

**Expertise of the educational and methodological complex on the discipline**  
**"Pathology" for 2<sup>nd</sup> year students, studying in the specialty 560001**  
**"General Medicine", 5 years of study, full-time, for foreign students**

**Objective of the expertise:** To share impressions about the quality and content of the educational and methodological complex, as well as to offer recommendations for its improvement.

**Description of the educational and methodological complex**

**Content and structure:**

The content of the TMC covers the main topics provided for by the curriculum and meets the current requirements of educational standards. The topics are logically structured, which facilitates consistent assimilation of the material. Each chapter includes learning objectives, key concepts and examples, which makes the material accessible for perception.

**Composition:** The educational and methodological complex includes a textbook, methodological instructions for teachers, workbooks for students and access to online resources.

**Structure:** The material is organized by topic, starting with the basics of necrosis and ending with more complex concepts, such as the oncology section.

**Content assessment**

**Relevance:** The content of the educational and methodological complex meets modern requirements in the field of programming, including relevant languages and technologies.

**Completeness:** All key topics are covered, including syntax, semantics and basic algorithms.

**Accessibility:** The material is presented in an accessible way, with clear examples and illustrations, which makes it easier to understand complex concepts.

**Methodological recommendations**

**Teaching approaches:** The teaching and methodological complex uses a variety of teaching methods, including project work, TBL, CBL, PBL, RBL and practical assignments, which promotes active student involvement.



*Student support:* The availability of additional materials and online resources allows students to deepen their knowledge and practice outside of class.

***Positive aspects***

High quality of teaching materials and clear presentation. Convenient structure, allowing easy navigation through the content. Interactive elements in online resources make learning more engaging.

***Disadvantages and suggestions***

Some sections lack practical assignments to consolidate the material. I recommend adding more problems with step-by-step solutions. Some topics require a more in-depth explanation (for example, pathology of environmental diseases). I suggest including additional examples and explanations.

***Conclusion***

Overall, the Pathology teaching and methodological complex is a useful tool for teaching students the basics of programming. Despite some shortcomings, its strengths far outweigh them. Taking into account the proposed recommendations, the teaching and methodological complex (TMC) of the discipline Pathology is a systematized set of educational and methodological materials intended for organizing the educational process. The purpose of this expertise is to evaluate the quality and effectiveness of this TMC, as well as to identify its strengths and weaknesses. This teaching and methodological kit is a valuable resource for teachers and students. Its use in the educational process can significantly improve the quality of teaching in the discipline «Pathology». It is recommended to continue working on its improvement in order to increase its relevance and effectiveness.

**Expert:**

**Dr. Aman Setiya**

MD General Medicine

Assistant Professor at Venkateshwar Institute of Medical Sciences

Consultant Faculty at AFMG, DBMCI, MEDWAY

Director and Founder Sehat Multispeciality Polyclinic CR Park

