

## English Talking Club Plan

**Duration:** September 2025 – May 2026

**Frequency:** Once a week

**Session Length:** 60–90 minutes

<b>Month</b>	<b>Theme</b>	<b>Weekly Focus</b>
<b>September 2025</b>	<b>Getting Started &amp; Building Confidence</b>	Week 1: Introductions and icebreakers;  Week 2: Talking about routines;  Week 3: Likes/dislikes (emotional verbs);  Week 4: Role-play meeting new colleagues
<b>October 2025</b>	<b>Everyday English</b>	<b>Week 1:</b> Food and restaurants; <b>Week 2:</b> Shopping dialogues; <b>Week 3:</b> Time and schedules; <b>Week 4:</b> Planning a weekend
November 2025	Travel & Culture	<b>Week 1:</b> Airport vocabulary; <b>Week 2:</b> Holidays and traditions; <b>Week 3:</b> Giving directions; <b>Week 4:</b> Booking a trip
<b>December 2025</b>	<b>Storytelling &amp; Creativity</b>	<b>Week 1:</b> Short anecdotes; <b>Week 2:</b> Describing pictures; <b>Week 3:</b> Mini debates (favorite films/books); <b>Week 4:</b> Holiday storytelling circle
<b>January 2026</b>	<b>Professional English</b>	<b>Week 1:</b> Emails and polite requests; <b>Week 2:</b> Meetings and teamwork; <b>Week 3:</b> Presenting ideas; <b>Week 4:</b> Job interview role-play
<b>February 2026</b>	<b>Health &amp; Well-being</b>	<b>Week 1:</b> Talking about habits; <b>Week 2:</b> Stress and relaxation vocabulary; <b>Week 3:</b> Visiting a doctor; <b>Week 4:</b> SEL focus on self-management
<b>March 2026</b>	<b>Society &amp; Media</b>	<b>Week 1:</b> News headlines; <b>Week 2:</b> Social media language; <b>Week 3:</b> Debate

		<p>on technology pros/cons;  <b>Week 4: TV interview role-play</b></p>
<b>April 2026</b>	<b>Literature &amp; Arts</b>	<p><b>Week 1: Favorite books;</b>  <b>Week 2: Describing art/music;</b>  <b>Week 3: Book club discussion;</b>  <b>Week 4: Creative storytelling</b></p>
<b>May 2026</b>	<b>Reflection &amp; Celebration</b>	<p><b>Week 1: Review of key vocabulary;</b>  <b>Week 2: Group presentations;</b>  <b>Week 3: Talking about achievements;</b>  <b>Week 4: Closing ceremony and certificates</b></p>