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Высшая Школа Международных Образовательных Программ
Отделение Европейской –Американской Интеграции

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| № | Topic and Date | Responsible person | Notes | Notes on fulfilment |
|---|--|---------------------|--|---------------------|
| EVERYDAY LIFE & PERSONAL CONNECTIONS | | | | |
| to help learners use Spanish in familiar, personal contexts by talking about daily routines, family, food, and friendships. This builds: Confidence in expressing simple ideas about their own lives. Practical vocabulary for everyday communication. Stronger group unity through sharing personal experiences. Motivation, as learners see Spanish as directly connected to their real world. | | | | |
| 1 | “¿Cómo te llamas?” / “¿De dónde eres?” | Nurzada Ergeshova | Talking about names, surnames, addresses and differences between rural vs. urban locations | 03/09/2022 |
| 2 | Daily routines | | Talking about waking up, meals, work, or study habits. | 10/09/2022 |
| 3 | Family & friends | | Simple descriptions of relatives, pets, or close friends. | 17/09/2022 |
| 4 | Food & drinks | Zhyldyz Turgunbaeva | Favorite dishes, ordering in a café, or describing a meal | 24/09/2022 |
| FUN AND ACTUAL TOPICS | | | | |
| to make Spanish learning enjoyable and relevant by connecting conversations to learners' everyday interests Practice simple vocabulary in engaging contexts (music, movies, food, celebrations). These themes help students: Express personal preferences and opinions confidently. Strengthen group unity through shared laughter and relatable discussions. Build motivation by seeing Spanish as a tool for real-life enjoyment. | | | | |
| 1 | Travel dreams “¿Dónde quieres viajar?” | Nurzada Ergeshova | Where do you want to travel? | 01/10/2022 |
| 2 | Music & movies | | Share favorite artists or films, even if just naming them. | 08/10/2022 |
| 3 | Sports & health | | Simple talk about football, walking, or healthy habits. | 15/10/2022 |
| 4 | Celebrations | Zhyldyz Turgunbaeva | Birthdays, local and Spanish holidays | 22/10/2022 |
| CURRENT AND INTERESTING THEMES | | | | |
| to make Spanish practice relevant and engaging by connecting language learning to everyday life and global issues. Learners will: | | | | |

Expand vocabulary with useful, real-world words (weather, technology, habits).
 Practice expressing opinions and preferences in simple Spanish.
 Strengthen social-emotional competences by discussing shared experiences and respecting diverse perspectives.
 Build group unity through conversations about common interests and current events.
 Develop confidence in using Spanish for both personal and global contexts.

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|---|--------------------------|------------------------|--|------------|
| 1 | Weather & seasons | Nurzada Ergeshova | Easy vocabulary, always relevant. | 29/10/2022 |
| 2 | Technology in daily life | | Phones, apps, or social media (very engaging for adults) | 05/11/2022 |
| 3 | Global events simplified | | Olympics, popular festivals, or cultural traditions | 12/11/2022 |
| 4 | Sustainable habits | | Recycling, saving energy, or healthy lifestyles. | 19/11/2022 |
| | | Zhyldyz Turgunbaeva | | |

INTERACTIVE ACTIVITIES

Mini debates and communicative tasks not only improve Spanish fluency but also help in:
 Self-awareness → Learners recognize and express their own likes, dislikes, and feelings in Spanish.
 Self-management → They practice patience, control nervousness, and take turns while speaking.
 Social awareness → Listening to classmates builds empathy and respect for different opinions.
 Relationship skills → Pair work and mini debates strengthen unity, cooperation, and trust.
 Responsible decision-making → Learners compare options (e.g., ciudad vs. campo) and justify choices simply.

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|---|-------------------|------------------------|--|------------|
| 1 | Role plays | Nurzada Ergeshova | Ordering coffee, buying medicine, greeting a patient. | 26/11/2022 |
| 2 | "Find someone who | | Simple questions like "¿Quién tiene un gato?" (Who has a cat?) | 03/12/2022 |
| 3 | Picture prompts | | Show an image (food, travel, family) and ask learners to describe it. | 10/12/2022 |
| 4 | Mini debates | | ¿Es mejor el chocolate o la fruta? ¿Es mejor viajar en avión o en tren? ¿Prefieres café o té? ¿Es mejor vivir en una casa o en un apartamento? ¿Es más divertido leer un libro o ver una película? | 17/12/2022 |
| | | Zhyldyz Turgunbaeva | | |

HOLIDAY TALKING CLUB

combineS personal storytelling with cultural exploration, making learners feel connected while practicing Spanish

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|---|-------------------------------|------------------------|---|------------|
| 1 | Mi fiesta favorita | Nurzada Ergeshova | Learners share their favorite holiday (e.g., Navidad, Año Nuevo, Pascua) and why. | 04/02/2023 |
| 2 | Tradiciones familiares | | Describe how families celebrate holidays at home (food, music, customs). | |
| 3 | Navidad en diferentes países | | Compare Christmas traditions in Spain, Latin America, and Kyrgyzstan. | 11/02/2023 |
| 4 | Fiestas nacionales | Zhyldyz Turgunbaeva | Discuss Independence Day, local national holidays, or cultural festivals. | 18/02/2023 |
| 5 | Vacaciones de verano/invierno | | Share where learners go, what they do, and what they enjoy most. | |
| 6 | Comida típica de las fiestas | | Favorite holiday dishes (tamales, turrón, plov, etc.). | |
| 7 | Regalos y sorpresas | | Talk about giving and receiving gifts. | |

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|---|-----------------------|--|--|--|
| 8 | Carnaval y festivales | | Explore colorful celebrations like Carnaval in Spain or Latin America. | |
| 9 | Año Nuevo | | Share resolutions and traditions (e.g., las 12 uvas en España). | |

TALKING CLUB ON TIME MANAGEMENT

Topics are practical, universally relevant, and easy to connect with simple Spanish vocabulary. They help learners practice Spanish while reflecting on their daily routines and habits.

Practical vocabulary for hours, activities, and schedules;

Confidence in expressing personal routines;

SEL competences like self-awareness (recognizing habits), self-management (planning), and responsible decision-making (prioritizing);

Group unity by sharing and comparing how each person manages time.

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|---|-------------------------|---------------------|--|------------|
| 1 | Rutina diaria | Nurzada Ergeshova | Learners describe their daily schedule (wake up, meals, work, study). | 04/03/2023 |
| 2 | Organización del día | | Talk about how they plan tasks: morning vs. evening activities. | 11/03/2023 |
| 3 | Uso del tiempo libre | | Share hobbies and how they spend weekends. | 18/03/2023 |
| 4 | Puntualidad | Zhyldyz Turgunbaeva | Discuss importance of being on time in professional and personal life. | 25/03/2023 |
| 5 | Equilibrio trabajo-vida | | Compare time spent on work vs. family or relaxation. | 01/04/2023 |
| 6 | Gestión del estrés | | Simple talk about breaks, rest, and healthy habits. | 08/04/2023 |

TALKING CLUB ON LITERATURE

to use literature as a bridge between languages and cultures, helping learners:

Practice expressing opinions and preferences in Spanish;

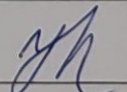
Discover famous authors and traditions from Kyrgyz, English, German, and Spanish cultures;

Strengthen group unity by sharing stories and values;

Develop curiosity and motivation to read across languages.

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|---|-----------------------|---------------------|--|------------|
| 1 | Mi libro favorito | Nurzada Ergeshova | Learners share their favorite book in any language, using simple phrases. | 15/04/2023 |
| 2 | Autores famosos | | Introduce one well-known writer from each language (e.g., Cervantes – Spanish, Chingiz Aitmatov – Kyrgyz, Shakespeare – English, Goethe – German). | 22/04/2023 |
| 3 | Cuentos y leyendas | | Compare short folk tales or legends from each culture. | 29/04/2023 |
| 4 | Poesía sencilla | Zhyldyz Turgunbaeva | Share short, beginner-friendly poems or quotes (one or two lines) in each language. | 06/05/2023 |
| 5 | Literatura y valores | | Discuss what lessons or values literature teaches (friendship, courage, love). | 13/05/2023 |
| 6 | Traducciones | | Explore how the same story feels in different languages. | 20/05/2023 |
| 7 | Festivales literarios | | Talk about book fairs or reading days in different countries. | |

Составила:

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