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Высшая Школа Международных Образовательных Программ
Отделение Европейской –Американской Интеграции

«Утверждаю»
 Заведующий ОЕАИ, доцент
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План работы студенческого Разговорного Клуба Испанского языка за 2024-2025 учебный год

Spanish Talking Club Plan
Duration: September 2024 – May 2025
Frequency: Once a week
Session Length: 60–90 minutes

Month	Theme	Weekly Focus
September 2024	Getting Started & Building Confidence	Week 1: Greetings and introductions (¡Hola! ¿Cómo estás?) Week 2: Talking about routines (trabajo, estudio, casa) Week 3: Likes/dislikes (me gusta, no me gusta) Week 4: Role-play meeting new friends in Spanish
October 2024	Everyday Spanish	Week 1: Food and restaurants (pedir comida, menú) Week 2: Shopping dialogues (ropa, precios, números) Week 3: Time and schedules (horas, días de la semana) Week 4: Planning a weekend (planes sencillos)
November 2024	Travel & Culture	Week 1: Airport vocabulary (billete, pasaporte, maleta) Week 2: Holidays and traditions (fiestas españolas y latinoamericanas) Week 3: Asking and giving directions (¿Dónde está...?) Week 4: Booking a trip (hotel, transporte)

December 2024	Storytelling & Creativity	<p>Week 1: Short anecdotes (ayer, hoy, mañana)</p> <p>Week 2: Describing pictures (colores, objetos, personas)</p> <p>Week 3: Mini debates (películas, música favorita)</p> <p>Week 4: Holiday storytelling circle (Navidad en español)</p>
January 2025	Professional Spanish	<p>Week 3: Polite requests and emails (por favor, gracias)</p> <p>Week 3: Meetings and teamwork (trabajar juntos, discutir ideas)</p> <p>Week 4: Presenting simple ideas (presentaciones cortas)</p> <p>Week 4: Job interview role-play (preguntas básicas)</p>
February 2025	Health & Well-being	<p>Week 1: Talking about habits (comer sano, ejercicio)</p> <p>Week 2: Stress and relaxation vocabulary (tranquilo, cansado, feliz)</p> <p>Week 3: Visiting a doctor (síntomas básicos)</p> <p>Week 4: SEL focus on self-management (cómo expresar emociones)</p>
March 2025	Society & Media	<p>Week 1: News headlines (palabras clave: política, deportes, cultura)</p> <p>Week 2: Social media language (publicar, comentar, compartir)</p> <p>Week 3: Debate on technology pros/cons (ventajas y desventajas)</p> <p>Week 4: TV interview role-play (preguntas y respuestas)</p>
April 2025	Literature & Arts	<p>Week 1: Favorite books (leer, autor, historia)</p> <p>Week 2: Describing art/music (pintura, canción, estilo)</p> <p>Week 3: Book club discussion (opiniones sencillas)</p> <p>Week 4: Creative storytelling (inventar un cuento corto)</p>
May 2025	Short-term & Long-term goals	<p>Week 1: Short-term goals</p>

		<p>"One Skill in 30 Days" Learners choose a skill they'd like to practice for a month (e.g., cooking, dancing, learning 20 new words). They share plans and encourage each other. Week 2.</p> <p>"Tomorrow's To-Do List" Everyone describes their next day's priorities. Others ask questions, give advice, or suggest fun alternatives. Week 2</p> <p>"Goal vs. Distraction" Talk about common distractions (social media, procrastination) and strategies to stay focused on short-term aims. Long-term goals Week 3</p> <p>"My Future Self" Students imagine themselves 10 years from now and describe their lifestyle, career, or travels.</p> <p>"Education as a Journey" Discuss how learning languages or studying abroad connects to long-term dreams.</p> <p>"Legacy and Impact" Conversation about what kind of mark they want to leave on their community or the world.</p>
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