

1.Speaking

Task: State your opinion on the questions and develop your answer by supporting it with reasons, details, and examples

- How can be a cognitive schema defined?
- What knowledge does it include? How can a schema theory be applied in the lesson planning process?

2.Speaking

Task: State your opinion on the questions and develop your answer by supporting it with reasons, details, and examples

- What sorts of texts in English have you read recently?
- What do you find difficult about reading them?

3.Speaking

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“Most people aspire to improve their standard of living”.

- What is your opinion on this statement?
- What arguments could you use to counter this opinion?

4.Speaking

Task: State your opinion on the questions and develop your answer by supporting it with reasons, details, and examples

- Do you believe that advertising influences children’s demands?
- Do you think it can be connected to issues such as obesity or smoking?
- Should government limit or control what can be advertised to children?

5.Speaking

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- Do you use any interactive media?
- Which media do you trust most for factual content?
- Do the media industries treat audience as consumers?

6.Speaking

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- Do you think fewer or more people in the world are travelling abroad for holidays than 20 years ago?
- What are the reasons for the change?
- Are there any difficulties in travelling nowadays?

7.Speaking

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- Negative environmental impacts of tourism are as follows: increase in water and energy consumption; increase in pollution (air, water, noise).
- What can you say about these points?

8.Speaking

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- Do you think governments should be responsible for developing a country's infrastructure?
- Is it a cause for concern?
- Do you think the benefits of economic growth outweigh the negatives (e.g. poverty, poor health conditions)?

9.Speaking

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- What is desertification?
- What are the natural causes of desertification?
- What are the human causes of desertification?

10.Speaking

Task: State your opinion on the questions and develop your answer by supporting it with reasons, details, and examples.

- What do you know about cloud computing?
- How have cloud computing and the internet affected the companies work?
- Do you think cloud computing has more advantages or disadvantages for business users?

11.Speaking

Task: State your opinion on the questions and develop your answer by supporting it with reasons, details, and examples.

- What do companies innovate?
- What are the risks to a company when their competitors innovate with new technology?
- What type of company would be negatively affected by these innovations?

12.Speaking

Task: State your opinion on the questions and develop your answer by supporting it with reasons, details, and examples.

- What things do you buy that are different from the things your parents' generation bought?
- Do you have a different attitude to saving and debt from your parents' generation?
- Why do you think these differences exist?

13.Speaking

Task: State your opinion on the questions and develop your answer by supporting it with reasons, details, and examples.

- Pharmaceutical companies make drugs that help sick people. Is it right that these companies make a profit?
- Nanotechnology is now used in pharmaceutical innovations. Do you know any other products that contain nanotechnology?

14.Speaking

Task: State your opinion on the questions and develop your answer by supporting it with reasons, details, and examples

- Why do you think family size varies between different countries?
- What factors influence the number of children people decide to have?
- What is the effect of a falling birth rate on a country's population?

15. Speaking

Task: State your opinion on the questions and develop your answer by supporting it with reasons, details, and examples

- What motivates humans to focus so strongly on progress?
- What are the key effects and causes of progress in education?
- How has progress in digital technology affected people's access to knowledge and the consumption of news?

16. Speaking

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- Do most people in your country live in rural or urban areas?
- What causes people to move from rural to urban areas?
- List at least three advantages and disadvantages of living in (a) rural area, and (b) an urban area.

17. Speaking

Task: State your opinion on the questions and develop your answer by supporting it with reasons, details, and examples

- What is an eco-city?
- . What are the benefits for creating them?
- What possible problems might be associated with eco-cities?

18. Speaking

Task: State your opinion on the questions and develop your answer by supporting it with reasons, details, and examples

- Is poverty the main cause of crime?
- What are other reasons of committing crime?
- May violent computer games reduce crime levels?

19. Speaking

Task: Look at these four main organs of the UN and speak on the role of each one: You have 2 min. to prepare and 3 min. to speak:

- The Security Council
- The General Assembly
- The Secretariat
- The Economic and Social Council

20. Speaking

- Your education experience in the last 1-2 years (where you studied, the main subjects you studied, any inspiring teachers)
- What did you learn from their experience?
- What difficulties did you have and how did you solve them?

21. Speaking

Task: State your opinion on the questions and develop your answer by supporting it with reasons, details, and examples. You have 2 min. to prepare and 3 min. to speak:

- Are you a good language learner?
- What personal qualities, in your opinion, do you lack or possess to be a successful learner?
- What motivates you in mastering the second language? (Is it intrinsic or extrinsic motivation?)

22. Speaking

Task: State your opinion on the questions and develop your answer by supporting it with reasons, details, and examples

Name the most important motivating factors for each career.

- How can people motivate themselves to do something they don't want to do?
Think of a job you have done or a job you would like to have
- Where on Maslow's hierarchy would you place that job?
- Do you agree that everyone is motivated by money, and managers are motivated by power?

23. Speaking

Task: State your opinion on the questions and develop your answer by supporting it with reasons, details, and examples

- Are people often likely to act individually or collectively in pursuit of their class interests?
- Do you think a leader should have a lot of power and make most of the decisions?
- Would you rather work for:
 - a. leader who controls everything?
 - b. leader who shares power and responsibility? Why?

24. Speaking

Task: State your opinion on the questions and develop your answer by supporting it with reasons, details, and examples

- What do you listen to in English?
- What do you find most difficult about listening in English?
- How can you improve your listening skills?

25. Speaking

- *Task:* Your last school practicum
- What inspiration have you got from your teaching practice?
- What difficulties did you have and how did you solve them?

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