

Questions on methodology

1. "A group is made up of individuals."

Explain this statement

What are learning styles? Give examples for each one.

2. What do you think are the most important ways of building rapport in the classroom?

Give reasons.

3. Give an overview of different types of published ELT materials.

Write 5 questions you would want to ask yourself before you choose a coursebook for a particular group of students.

4. What is a situational presentation? Give a short definition and list three advantages.

5. List some questions you would ask yourself before planning a lesson.

What are the main components of a lesson plan?

6. List some problems which may emerge during pairwork and groupwork.

Give ideas for pre-empting/dealing with each one.

7. What are the aims of

a) pre-listening,

b) while-listening,

c) post-listening activities?

8. What is the difference between formative and summative assessment?

9. What are the possible purposes of pre-reading tasks?

Give three different techniques for students to predict what a reading passage is about.

10. A student makes the same mistake several times during a free speaking group work activity.

What would you do and why?

11. Which is more likely to pose problems for our learners, the form or the function of the following structures: 'simple past', 'present perfect'?

Answer the question for each structure and give an explanation.

12. There is an inevitable difference between the students' passive and active vocabulary. List 3 implications for teaching.

13. You would like to teach your students the words 'theatre, moving picture'.

Describe what exactly you would do. What techniques of teaching vocabulary would you use?

14. Argue for/ against the teaching of the phonetic transcription

a) in a primary school class of 9-10-year olds

15. Your students have difficulty in pronouncing the word 'Circumstances'. They mispronounce the [c] and the [u] and they put the stress on the wrong syllable. What procedure do you follow to correct the mistakes?

16. Why is it important to do long-term/unit planning? Be specific in your justification.

17. Give the classifications of English consonants and vowels.

18. 'It is important to plan well-balanced lessons.' Explain what this means and give specific examples of what needs to be balanced.

19. Describe a series of activities that would help students to integrate the four skills.

20. Name the components and elements of STEM. Analyze the elements of STEM which you have used during your school practicum.

21. Name the phases of writing process and give the examples of strategies for each phase.

22. Speak on the most common cause of discipline problems in a classroom.

List the problems you faced during your school practicum and suggest the ways of their solution you used.

23. What are learning styles? Give a definition and some examples for each one.

24. What are the most important characteristics of good learners? List at least 5 aspects.

25. What is TTT and what are some of the ways of reducing it?

26. List a number of possibilities for a teacher to ensure that the students understand her instructions (e.g. when setting up an activity).

27. Describe two classroom situations, which you feel would justify the use of the mother tongue.

What would you do to avoid using the mother tongue in the classroom?

28. What does the term "gist listening" mean? Why is it important to develop this skill?

29. What are the possible purposes of pre-reading tasks?

Give three different techniques for students to predict what a reading passage is about.

30. What are some possible benefits of using role-play in the classroom? List at least three.