

Ошский государственный университет
Институт филологии и межкультурных коммуникаций
Направление подготовки 531000 Филология (Магистратура)
State Exam Rubric (100 points total)

I. Linguistic and Philological Knowledge – PO-1 (30 points)

Assesses: Deep understanding of core linguistic theories (structuralism, comparative linguistics, semantics, etc.), history, methodology, and philological analysis.

Criteria	Max Points
Accuracy and completeness of content	10
Critical analysis and theoretical depth	10
Structure, logic, and use of examples	5
Clarity and terminology use	5

II. Applied and Cognitive-Communicative Competence – PO-2 (30 points)

Assesses: Application of theory to teaching, discourse analysis, intercultural communication, and language-culture-ethnicity issues.

Criteria	Max Points
Relevance and depth of applied knowledge	10
Originality in problem-solving and ideas	10
Pedagogical/communicative rationale	5
Clarity of explanation and structure	5

III. Professional English Communication – PO-4 (30 points)

Assesses: Academic/professional speech, presentations, written work, and English language use (based on final oral or written tasks in the tickets).

Criteria	Max Points
Grammar, vocabulary, pronunciation	10
Academic style, fluency, and appropriateness	10
Clarity and logical coherence	5
Use of specialized terminology in context	5

IV. Professionalism and Interaction – (Optional Follow-up, Defense, Q&A) (10 points)

Assesses: General academic behavior, ability to engage with examiners, confidence, and communication under pressure.

Criteria	Max Points
Confidence, time management, tone	5
Answers to clarification/follow-up questions	5

Total: 100 points

Grading Scale (Example):

- **90–100:** Excellent – Full mastery and confident professional-level performance
- **70–89:** Good – Solid understanding with minor gaps
- **60–70:** Satisfactory – Adequate knowledge but limited depth
- **Below 60:** Unsatisfactory – Major gaps or misunderstandings

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Each card contains **three questions** corresponding to different learning outcomes:

- **PO-1** – Theoretical Linguistics
- **PO-2** – Pedagogical Competence
- **PO-4** – Academic and Professional English Communication

I. Theory and history of Linguistics – PO-1 (30 points)

Assesses: Knowledge, understanding, and analytical skills related to historical and theoretical aspects of linguistics.

Criteria	Points
Full and accurate coverage of key concepts, theories, and terminology	10
Depth of analysis, critical thinking, synthesis of ideas	10
Clear structure, coherence, and logical development of argument	5
Use of relevant examples and references (if required)	5

II. Methodology. Pedagogical Competence – PO-2 (30 points)

Assesses: Ability to apply knowledge in education methodology, teaching strategies, and reflective practice.

Criteria	Points
Understanding of pedagogical principles and teaching methods	10
Practical relevance and applicability of proposed methods/strategies	10
Creativity, originality, and innovation in educational thinking	5
Clarity and completeness in explanation	5

III. Academic and Professional English Communication – PO-4 (30 points)

Assesses: Fluency, academic English, communicative competence, and presentation skills.

Criteria	Points
Language accuracy (grammar, vocabulary, coherence)	10
Fluency, pronunciation (for oral tasks) or organization (for written tasks)	10
Relevance and clarity of ideas in a professional/academic context	5
Use of terminology, appropriate register and genre conventions	5

IV. Overall Presentation, Time Management, and Response to Questions (10 points)

Assesses: Professionalism, ability to manage time, and respond to follow-up or clarification questions.

Criteria	Points
Confidence, time use, logical flow of entire performance	5
Ability to respond to follow-up questions or defend ideas	5

Total: 100 points

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