

Review of the Syllabus for the Discipline “History and Culture of Kyrgyzstan”

The presented syllabus for the discipline “History and Culture of Kyrgyzstan” developed for students of the specialty 560001 – General Medicine (GM) at the International Medical Faculty of Osh State University meets the general requirements for educational and methodological documentation.

The syllabus clearly defines the goals and objectives of the course, which are aimed at forming students’ understanding of the historical development of Kyrgyzstan, the cultural heritage of the Kyrgyz people, and the role of historical processes in shaping modern society. The course contributes to the development of students’ analytical thinking, civic awareness, and respect for historical traditions and cultural diversity.

The document includes all the necessary structural elements: the course description, prerequisites and post-requisites, learning outcomes, competencies, lecture and seminar plans, independent student work, and criteria for assessing student knowledge. The thematic plan of lectures and seminars is logically structured and reflects the main stages of the historical development of Kyrgyzstan from ancient times to the period of independence.

Special attention is paid to the organization of independent work of students, which includes reports, presentations, abstracts, and other forms of academic activity. This approach promotes the development of research skills, independent thinking, and the ability to analyze historical sources.

The syllabus also contains a transparent system of assessment and grading criteria, which allows for an objective evaluation of students’ academic achievements during the semester and the final examination.

The list of educational resources, including electronic materials, textbooks, and additional sources, provides students with sufficient opportunities for deeper study of the discipline.

Thus, the syllabus for the discipline “History and Culture of Kyrgyzstan” is well-structured, methodologically sound, and corresponds to the educational standards for higher education institutions. The content and structure of the syllabus fully meet the requirements for educational documentation and can be effectively used in the educational process.

Foreign Expert: Hoshimov S.A.

Academic Degree, Position: Doctor of Historical Science (ASU)

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IMZOSINI
TASDIQLAYMAN
XODIMLAR
BO'LIMI BOSHLAGI

