

REVIEW

of Asst. Prof. PhD. Nazgul Enterieva, Department of Turkish Language and Literature, Hacı Bayram Veli University, Ankara, Republic of Turkey on the Educational and Methodological Complex for the Kyrgyz Language discipline for the 2025–2026 academic year, prepared by the Department of Social and Humanitarian Disciplines of the International Medical Faculty of Osh State University

At present, knowledge of the Kyrgyz language is one of the primary responsibilities of foreign students, since successful professional activity within the healthcare system of the Kyrgyz Republic largely depends on the ability to communicate effectively with patients, colleagues, and representatives of medical institutions.

The Educational and Methodological Complex (EMC) for the Kyrgyz Language discipline has been developed for first-year students of the General Medicine specialty (GM560001) of the International Medical Faculty and corresponds to the State Educational Standards. The EMC is designed in accordance with the requirements for A1 level language proficiency for foreign students and is aimed at the systematic formation of basic language skills.

The thematic plan of the discipline, developed in accordance with the learning objectives and expected outcomes, reflects real communicative situations necessary for medical students, such as greetings, introductions, family, friends, seasons, working day, university, commonly used vocabulary, etc. In addition, the complex includes professionally oriented topics that contribute to the development of both linguistic and professional competencies, such as “At the Clinic, Registration Department,” “Making an Appointment with a Doctor,” “Names of Medical Specialties,” and others.

The annotation of the discipline clearly outlines the methods for completing assignments, independent work, and the assessment criteria aimed at developing the specified skills. The activities performed by students with the assistance of the instructor are divided into stages, and each stage includes specific tasks and evaluation criteria. The educational resources have been supplemented with recent academic literature, and electronic versions of these materials are also provided.

Furthermore, the foundation for applying modern educational technologies and innovative teaching methods in the classroom is based on the development of communicative and professional competencies. The system for assessing students' knowledge (current assessment, midterm assessment tasks, and examination test questions) is supplemented with level-based assignments. The inclusion of short video lessons corresponding to the objectives of each lesson in the thematic plan increases students' interest in learning the language and ensures the effectiveness of the educational process.

Advantages of the EMC:

- systematic organization and logical sequence of the material;
- practical orientation (emphasis on dialogues, description of situations, and oral and written exercises);
- development of social and communicative skills necessary for medical students;
- integration of general cultural and professionally oriented topics.

Recommendation:

In order to improve the quality of teaching the Kyrgyz language to students of the International Medical Faculty, it would be advisable to further expand grammatical topics related to verb conjugation and tenses in the content of the educational and methodological complex. Currently, the thematic structure of the EMC places relatively little emphasis on grammar. However, in foreign language teaching methodology, grammar forms the basis for correct speech. Integrating grammar with professionally oriented topics would increase the effectiveness of the learning process.

Conclusion:

Overall, this Educational and Methodological Complex has been methodologically well developed and meets modern educational standards and the requirements of medical practice. Its implementation will contribute to ensuring the linguistic preparedness of foreign students and improving the quality of medical services provided to the population.

In conclusion, the content and structure of the Educational and Methodological Complex correspond to the state requirements for teaching the Kyrgyz language to foreign students in medical specialties, and the professional orientation is widely reflected. The educational and methodological manual is recommended for use in practical courses of the Kyrgyz language at the A1 level for foreign students in higher educational institutions.

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